

2 . Goal Setting and Plan Form, Uxbridge Public Schools

Name:

Evaluator:

School:

Date: Sep 7, 2014 10:32 AM EDT

Subject: World Languages

Shared: YES

The evaluator creates this form, filling in the type of plan and duration, then shares the form with the educator. The educator then fills in the student learning and professional practice goals, along with associated action plans. The evaluator may add comments in the space provided. When complete and meeting the approval of the evaluator, both the teacher and evaluator sign to finalize the form.

Type of Plan

- Self-Directed Growth
- Directed Growth
- Developing Educator
- Improvement Plan

Plan Duration

- 2-Year
- 1-Year
- Less than one year

Plan BEGIN and END dates:

August 2014 - June 2016

Students Learning Goals and Action Plan

Team Name, if this is a team goal:

Educator indicates team name, if any.

Foreign Language Department

Student Learning - Goals

Educator defined goals, which must be approved by the evaluator. Indicate team name for team goals.

Revised 11/04/14

During the 2014-2015 school year, as a result of my instructional practices, Spanish 1 students' pronunciation will be proficient in comprehensibility to a sympathetic listener.

Professional Practice - Action Plan

Educator describes actions to attain the student learning goals. Activities may apply to individual and/or team. For each action, list SUPPORTS/RESOURCES from the school/district, and the TIMELINE/FREQUENCY. List as many actions as may be required.

Action steps

1. Review the old Spanish 1 curriculum from when it was a year long course to determine an appropriate timeline for this new curriculum
2. Look at our MA Framework to determine standards that students must be proficient in
3. Decide on our assessment focus for each chapter (Charlas, Preguntas Necesarias, tests)
4. Write our Essential Questions for each unit of study
5. Map out our curriculum to fit a year-long schedule
6. Upload all materials to onedrive.com to allow for collaboration

Benchmarks

1. By the end of September 2014, the old curriculum will be reviewed and assessed with regards to whether or not it is usable material
2. By the end of September 2014, our Framework will be reviewed and our standards will be inputted into Rubicon for each unit of study
3. By the end of January 2015, assessments for units 1-3 will be laid out and entered into Rubicon and onedrive.com
4. By the end of March 2015, assessments for units 4-6 will be laid out and entered into Rubicon and onedrive.com
5. By the end of the school year 2015, assessments for units 7-9 will be laid out and entered into Rubicon and onedrive.com
6. By the end of December, 2014, Essential Questions will be developed for each unit of study and entered into Rubicon and onedrive.com
7. By June 2015, all additional components of Rubicon will be mapped out for each unit of study in Spanish
8. By June 2015, all additional shared materials will be uploaded to Rubicon and onedrive.com

Foreign Language Department

Professional Practice - Goals

Educator defined goals, which must be approved by the evaluator. Indicate team name for team goals.

By June of 2015, I will work with my department colleague to complete the Standards Based Units for Spanish 1 (to align with the new FULL YEAR Spanish 1).

Evaluator Comments

Evaluator comment and suggestions.

Nice job Sarah!

Signature of Educator

Signature of the educator indicates COMPLETED form, and does not necessarily denote agreement with the contents.

Sarah Clarke Gaudet (signed by **Sarah Clarke Gaudet** on 2015-06-05 07:45)

Signature of Evaluator

Signature of the evaluator indicates approval of goals and plan.

Michael DiMeglio (signed by **Michael DiMeglio** on 2014-11-10 20:01)