

#1 Professional Goal: *Instructional Leadership*

By June of 2015, as a result of my instructional leadership and professional development, UHS departments will use prescribed protocols and relevant data to inform instruction and assist in intervention and enrichment.

Key Action Steps:

- 1. I will introduce teachers to using the data process, data driven dialogue, and the norms of collaboration.*
- 2. I will ensure teachers gain an understanding as to the purpose of analyzing data and the roles and responsibilities of a data team.*
- 3. Data teams will work together to establish norms to operate by.*
- 4. Department based data teams will be given three release days to work collaboratively to analyze student work.*
- 5. Provide data teams with feedback on protocol use and data analysis.*

Benchmarks:

- 1. By October teachers will analyze MCAS data to predict, observe, infer, and question test results.*
- 2. By December a "Looking at Student Work" protocol with a common rubric will be developed.*
- 3. By June I will determine what areas of improvement exist in teaching and learning for the following school year based upon working with teachers analyzing data at common planning time sessions.*
- 4. By June teachers will be able to reflect through educator evaluation upon how the use of data analysis impacted their classroom instruction.*